



COURSE OUTLINE: BSCN1056 - PROF GROWTH I

Prepared: Kay Vallee

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN1056: PROFESSIONAL GROWTH I					
Program Number: Name	3400: COLLAB BSCN					
Department:	BSCN - NURSING					
Semesters/Terms:	19F					
Course Description:	This course focuses on an introduction to the profession of nursing. Opportunities are provided for learners to explore the evolution of nursing and professional standards within a Canadian context. Nursing knowledge is introduced in terms of relationships between theory, practice, and research. Learners are required to integrate concurrent learning.					
Total Credits:	3					
Hours/Week:	3					
Total Hours:	36					
Prerequisites:	There are no pre-requisites for this course.					
Corequisites:	There are no co-requisites for this course.					
Substitutes:	NURS1056					
This course is a pre-requisite for:	BSCN1007, BSCN1094, BSCN1207					
Course Evaluation:	Passing Grade: 60%, C					
Books and Required Resources:	Publication Manual of the American Psychological Association by American Psychological Association Publisher: American Psychological Association Edition: 6 ISBN: 9781433805615 Canadian Fundamentals of Nursing by Patricia Potter Publisher: Mosby Edition: 6 ISBN: 9781771721134					
Ends in View and Processes:	<table><tr><th>Ends in View</th><th>Process</th></tr><tr><td>Develop an awareness of the profession of nursing and nursing roles. Describe the concept of nursing as an evolving profession. Demonstrate awareness of professional standards to gain insight into nursing</td><td rowspan="2">The learning activities in this course are designed to assist</td></tr></table>		Ends in View	Process	Develop an awareness of the profession of nursing and nursing roles. Describe the concept of nursing as an evolving profession. Demonstrate awareness of professional standards to gain insight into nursing	The learning activities in this course are designed to assist
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	<p>practice.</p> <p>Develop a plan to promote and enhance self-directed learning by exploring various learning styles and ways of knowing.</p> <p>Develop an awareness of the philosophy, beliefs, and values upon which the program is built.</p> <p>Develop a beginning understanding of group process to enhance collaboration with peers.</p> <p>Develop a beginning understanding of nursing research to become an informed consumer.</p>	<p>learners to experience many of the predominant values in nursing, with a view to understanding the basic concepts of the course.</p> <p>The development of your own values will be a necessary consequence.</p> <p>Selected learning experiences will provide opportunities for examination and development of such values.</p> <p>Observation, critical reflection, a variety of seminars, and in-class activities will be the format of this course.</p>												
Evaluation Process and Grading System:	<table><tr><th>Evaluation Type</th><th>Evaluation Weight</th></tr><tr><td>Aboriginal Learning Modules</td><td>5%</td></tr><tr><td>Essay</td><td>30%</td></tr><tr><td>Final Exam</td><td>35%</td></tr><tr><td>Group Project</td><td>10%</td></tr><tr><td>Mid-term Exam</td><td>20%</td></tr></table>		Evaluation Type	Evaluation Weight	Aboriginal Learning Modules	5%	Essay	30%	Final Exam	35%	Group Project	10%	Mid-term Exam	20%
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Date:	July 29, 2019													
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.													

